

Social Story Planning Sheet

Julie Tait · Teacher of the Deaf / Auslan Interpreter / Advisor

| | |
|---------------|--|
| Student name: | |
| Teacher: | |
| Story topic: | |
| Date: | |

| Story Pages | | |
|----------------|--|----------------------|
| Page | Photo | Text |
| Cover | Child / Activity <i>A photo of the child, or the main activity</i> | Write your sentence: |
| 1 | Where? <i>e.g. school, market, clinic, dormitory</i> | Write your sentence: |
| 2 | Who? <i>e.g. teacher, Mum, friend</i> | Write your sentence: |
| 3 | What happens? <i>e.g. lining up, waiting, washing hands</i> | Write your sentence: |
| 4 | What can I do? <i>e.g. I wait. I ask. I stay close.</i> | Write your sentence: |
| 5 | Positive ending <i>Child looking happy, smiling, finished</i> | Write your sentence: |
| Planning Notes | | |

Photos needed: *Where will you take them? What do you need?*

Vocabulary to teach: *New signs or words in this story*

Follow-up ideas: *How could you use this story with the student?*



Tip: Keep sentences short. Use first person: "I go", "I wait", "I feel". One idea per page. End with something positive.